**Responding to Injustice Unit**

**Essential questions:**

1. How did the characters face injustice? Who or what is caused the injustice? (In other words, what are the causes and effects of injustice?)
2. How do characters respond to the injustice?
3. What motivates some characters to fight the injustice while others do nothing?
4. What enables a character to successfully fight injustice? What prevents other character from successfully fighting it?
5. **How *should* we respond to injustice? (This is in bold because it’s our essay question.)**

**Learning Targets:**

1. I can identify the causes and effects of injustice across different texts.
2. I can explain what motivates a character’s response to injustice.
3. I can evaluate the effectiveness of a character’s response to injustice.
4. I can make connections between different texts and real life.
5. I can identify evidence from a text to support my thinking.
6. I can sustain a meaningful small-group discussion with my peers.

**Essential vocabulary:**

* Injustice
* Oppression
* Society
* Moral
* Obligation