**Peer Review Your Name:**

**Writer’s Name:**

1. **Introduction**
2. **Background information**

After reading the introduction see if you can answer the following questions about the topic. If you cannot answer one the questions, the writer needs to add more background information.

* Are all titles and authors of texts named?
* Is each text ***briefly*** summarized?

1. **Thesis**

* Is there a thesis? Write it here:

1. **Body Paragraphs**
2. **Body Paragraph One**

* What was the focus of this paragraph? (If you are having trouble figuring it out, the writer needs a better topic sentence.) Write it here:
* Highlight all claims the writer makes in one color.
* Highlight all evidence in another color. Are all claims supported by evidence?
* Highlight all explanation/elaboration in another color. Did the writer explain how each piece of evidence proved his/her claims?

1. **Body Paragraph Two**

* What was the focus of this paragraph? (If you are having trouble figuring it out, the writer needs a better topic sentence.) Write it here:
* Highlight all claims the writer makes in one color.
* Highlight all evidence in another color. Are all claims supported by evidence?
* Highlight all explanation/elaboration in another color. Did the writer explain how each piece of evidence proved his/her claims?

1. **Body Paragraph Three**

* What was the focus of this paragraph? (If you are having trouble figuring it out, the writer needs a better topic sentence.) Write it here:
* Highlight all claims the writer makes in one color.
* Highlight all evidence in another color. Are all claims supported by evidence?
* Highlight all explanation/elaboration in another color. Did the writer explain how each piece of evidence proved his/her claims?

1. **Conclusion**

* Did the writer restate the thesis?
* Did the writer summarize the main points in the essay?
* Is there a so what that makes it clear why this topic still matters today?

**Please also put a star next to any point at which the writer…**

* **confused you. The writer needs to revise those parts.**
* **said “I think,” “I feel,” or “I believe.” The writer needs to get rid of those parts.**
* **Kept saying “This is why” or “this shows.” The writer needs more sentence variety here.**

**Peer Review of Plan Your Name:**

**Writer’s Name:**

**What is the writer’s thesis? Does it answer the question?**

**What is the focus of body paragraph one? How does it relate to the thesis?**

**What is the focus of body paragraph two? How does it relate to the thesis?**

**What is the focus of body paragraph three? How does it relate to the thesis?**