**Gods and Goddesses Talk Show**

What would happen if the Olympian gods and goddesses were interviewed on a talk show? Your assignment is to act out and/or film that talk show! Pick one god or goddess to pretend to be. If you choose to work with a partner, then the one person can be the god and the other the interviewer or you can both be Greek gods/goddesses interviewing each other. (If you want to work alone, try filming with “WeVideo.”) Then plan a script for your show. Decide on questions and answers that will reveal your understanding of the god’s/goddess’s traits. Once you have your script, decide if you want to do a “live” performance in front of the class or film your interview using “WeVideo.” If you decide to film, you will want to make an appointment to work with Mrs. Behrsing. Your “talk show” will be graded on the following:

* **At least seven revealing questions:** The questions you come up with should not have one word answers. They should require the god or goddess to reveal important information and character traits. For example, don’t ask, “Who are your parents?” Instead, you should ask, “How do you feel about your parents and why?” or “What is unique about the way you were born?” You could also ask funny questions like “If you weren’t a god, what do you think you would be doing?” (25 pts)
* **Answers!** (Of course): Answers should be more than one word and should reveal an understanding of your god’s/goddess’s traits. For example, if you have to answer a question about an enemy, tell a story explaining why you hate that person or what you did to take revenge on that enemy. Single sentence or one-word answers will not receive full credit. (25 pts)
* **Costume and/or props:** You need a costume needs to fit your identity. For example, Zeus might have thunder bolts on his clothes and/or wear a crown. Athena might carry books along with her helmet. You can dress in modern clothes for you costume as long as it fits the god/goddess. For example, Aphrodite might dress like she’s in a beauty pageant or Ares might dress in a soldier’s uniform. (15pts)
* **Delivery:** You need to talk and act like your chosen god/goddess. Zeus will not sound shy and nervous! He should boom like thunder! Also think about how the god/goddess would interact with certain people. If you have Athena and Ares on stage at the same time, they may argue. It also needs to look like you’ve practiced. Make eye contact with the audience. Don’t read off a paper the entire time! (20 pts)
* **Use of class time:** I will be giving you some class time to work and I expect you to be on task the entire time. You know what I expect by now! (15 pts)

**Greek Mythology Google Site or Poster**

If you’re feeling a little camera-shy, you can opt to do a poster or Google Site on a god or goddess instead. I will grade a poster/site on the following criteria:

* **Pictures:** there should be pictures of your god/goddess and at least one of his/her symbols (You may have to look the symbol up). (10 pts)
* **The area of control** should be clearly displayed. (10 pts)
* The god’s or goddess’s **important family members** should be clearly displayed. (10 pts)
* **At least three character traits should be explained** on the poster/site. For example, if you say your goddess is jealous, you need evidence showing how she’s jealous. If you wanted, you could do a chart with the trait on one side and the evidence on the other or you could devote a different page to section of the poster to each trait. (45 pts)
* **Use of Color and Attractiveness:** The poster or should be neat, colorful and attractive. You don’t want to be embarrassed when I display it up! (10 pts)

* **Use of class time:** I will be giving you some class time to work and I expect you to be on task the entire time. You know what I expect by now! (15 pts)

**Love Letter to Aphrodite**

Pretend that you are one of the Greek gods/goddesses, and Aphrodite does not yet have a husband. Write the goddess of love a letter persuading her to marry you. This letter does need to be more than one paragraph because it needs to give more than one reason she should marry you. Think about how you can show Aphrodite your wonderful traits, or get her to forgive you for the more negative ones. The letter should include the following:

* An introduction telling her who you are and what you are the god or goddess of. .
* 1-2 stories about you that reveal your positive traits. For example, if you’re writing as Apollo tell her the story of how you killed Python, so she’ll see how brave you are.
* A reason she should overlook or forgive a less positive trait. For example, if you are Apollo, why should she overlook that time you skinned Marsyas? DId he have it coming?
* A threat or a promise: Think about if the god/goddess would be more likely to offer Aphrodite certain gifts or threaten certain punishments. What gifts or punishments would be fitting?

You will also be scored on your use of class time, the formatting and organization of your letter, and proofreading.

**Campaign Poster or Video**

Zeus has proven he is no longer fit to rule the gods, so the Olympians have decided to elect a new ruler! Who should step up to rule Olympus? Pretend you are one of the gods or goddesses and design a campaign to get elected. It can be a poster or you can design a commercial and film it using “WeVideo.” (If you decide to use “WeVideo,” you will want to set up an appointment with Mrs. Behrsing.) You will need to include the following:

* An introduction stating who you are, what you are the god or goddess of and why that would make you a good choice to rule Olympus. For example, if you’re Hades, why would it be good for the Lord of the Underworld to rule everyone?
* 2-3 of your impressive accomplishments and an explanation of how those accomplishments prove you’re fit to rule. For example, if you’re Hades, maybe you should describe some times you put mortals in their places!
* An apology for some of your less impressive behavior. What have you done wrong and why should you be forgiven for it? If you’re Hades, maybe now is a good time to apologize for kidnapping Persephone.
* Promises--what will you achieve as the new leader of the Olympians? Maybe you can throw a party in the Elysian Fields?

If you make a poster, you will also be scored on your use of class time, proofreading (No one wants to elect a leader who doesn’t take the time to edit!), and the attractiveness of the poster.

If you do a video, you will also be score on your use of class time, delivery, and costume.

**Gods and Goddesses Theme Songs**

**Directions:** You are in charge of the soundtrack for an upcoming movie about the Greek gods and goddesses. The director has asked you to choose theme songs for 4-5 of the Olympian gods (You could do more for extra credit). Each god or goddess should have a song that fits his/her personality and area of control. For example, some kind of love song would be appropriate for Aphrodite but not for Ares! Also the movie needs to stay at a PG rating, so no foul language or inappropriate material! The director has requested that you find a way to share the songs so that everyone can hear them. (Ms. Neumayer can help you burn them and/or provide you with a CD if you can bring her the songs.) and include a short paragraph for each song explaining why that song is appropriate. Try to identify lines from the song and explain why that line makes the song fit.

**This is what an example of what the paragraph should look like:**

 Aphrodite’s theme song is “Oops, I Did It Again” by Britney Spears. One reason this is the perfect theme song is that the song is about a woman accidentally making people fall in love with her. As the goddess of love, Aphrodite was constantly doing this. In addition, at one point in the song a man brings Aphrodite a present. Before Aphrodite was married, many gods promised her many gifts in order to convince her to marry them. The songs also says, “You think that I'm sent from above/I'm not that innocent.” This might be something Aphrodite would say to her husband Hephaestus because he thinks she loves him and is faithful to him. What he doesn’t know is that Aphrodite would rather be with Ares, so she really isn’t that innocent! There isn’t a better theme song for this goddess.

**You will need to…**

* Choose four to five gods or goddess to focus on.
* Choose an appropriate theme song for each god or goddess and include a short paragraph for each song, explaining why that song is appropriate for the god/goddess. (15 pts per song)
* Share the songs with the class with some method like inserting Youtube videos to Google Slides or Google Sites. I need to have access to the music later in order to grade you fairly. (10 pts)
* Use your class time wisely. (15 pts)

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| **Gods and Goddesses Talk Show**  |

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| CATEGORY  | **Exceeds Standard** | **Meets Standard** | **Almost Meets****Standard** | **Below Standard** |
| **Questions**  | Host asked six or more in-depth questions that required an answer longer than a few words. Questions were creative and prompted interesting and thoughtful answers.  | Host asked five in-depth questions that required an answer longer than a few words. More than four questions may have been asked, but they were not in-depth.  | Host either asked less than five questions or the questions were not in-depth and could be answered in one or two words.  | Host asked less than four questions or did not ask in-depth, thoughtful questions.  |
| **Answers**  | All answers provided were thoughtful (more than a few words) and stayed true to the god's character. Answers revealed extensive knowledge of the god/goddess.  | Most answers provided were thoughtful (more than a few words) and stayed true to the god's character. Answers revealed thorough knowledge of the god/goddess.  | Some answers were thoughtful and revealed some knowledge of the god/goddess.  | Answers showed a lack of understanding about the god/goddess.  |
| **Costume & Props**  | God/goddess wore a costume and carried a prop that fit the character in multiple ways.  | God/goddess wore a costume that fit the character.  | God/goddess wore a costume but it did not clearly fit the character.  | No costumes and no props were used.  |
| **Delivery**  | The god/goddess stayed in character the whole time (i.e. spoke/acted like the god) and the talk show had clearly been well-rehearsed.  | The god/goddess stayed in character the most of the time (i.e. spoke/acted like the god) and the talk show had clearly been rehearsed.  | The god/goddess one stayed in character some of the time. It was not clear if there was rehearsal.  | The god/goddess made no attempt to stay in character. There was clearly no rehearsal.  |
| **Use of Class Time**  | Student was always on task and never distracted others.  | Most of the time student was on task and never distracted others.  | Some of the time student was on task. Rarely distracted others.  | Often off-task and distracting others.  |

**Starter Questions (Some ideas to get you going)**

* What’s your favorite part of your job? OR What is the best part of being a god/goddess?
* How well do you get along with your siblings? Why?
* What would you say to your parents if they were here right now?
* What are your hobbies or favorite activities?
* Describe your best friend.
* Describe your worst enemy.
* How do you feel about mortals? Why?
* What has been the proudest moment of your life?
* What has been your greatest challenge?
* What’s your best/worst personality trait?
* What’s the best way to spend Saturday afternoon?
* Where’s the perfect place to vacation?

Greek Mythology Poster/Site

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Category** | **Points Possible** | **Points Earned** |
| **The area of control** should be clearly displayed. | **10** |  |
| **Pictures:** there should be pictures of your god/goddess and at least one of his/her symbols. | **10** |  |
| The god’s or goddess’s **important family members** should be clearly displayed. | **10** |  |
| **At least three character traits should be explained with evidence.**   | **40** |  |
| **Use of Color and Attractiveness:** The poster should be neat, colorful and attractive. You don’t want to be embarrassed when I hang it up!  | **15** |  |
| **Use of class time:** I will be giving you some class time to work and I expect you to be on task the entire time. You know what I expect by now! | **15** |  |

Greek Mythology Theme Songs

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Category** | **Points Possible** | **Points Earned** |
| **Share your song choices** so Mrs. McAllister and classmates can hear at least some of the songs.  | **10** |  |
| **Theme song** for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is appropriate and clearly fits the god/goddess**. Paragraph** explaining the theme songs includes ***at least three*** details stating why the theme song is appropriate for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(i.e. three reasons the song is fits the god/goddess) | **15** |  |
| **Theme song** for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is appropriate and clearly fits the god/goddess**. Paragraph** explaining the theme songs includes ***at least three*** details stating why the theme song is appropriate for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(i.e. three reasons the song is fits the god/goddess) | **15** |  |
| **Theme song** for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is appropriate and clearly fits the god/goddess**. Paragraph** explaining the theme songs includes ***at least three*** details stating why the theme song is appropriate for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(i.e. three reasons the song is fits the god/goddess) | **15** |  |
| **Theme song** for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is appropriate and clearly fits the god/goddess**. Paragraph** explaining the theme songs includes ***at least three*** details stating why the theme song is appropriate for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(i.e. three reasons the song is fits the god/goddess) | **15** |  |
| **Theme song** for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is appropriate and clearly fits the god/goddess**. Paragraph** explaining the theme songs includes ***at least three*** details stating why the theme song is appropriate for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(i.e. three reasons the song is fits the god/goddess) | **15** |  |
| **Use of class time:** Stay on task, use time wisely, have materials ready and don’t distract others! | **15** |  |

**Campaign Poster**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Category** | **Points Possible** | **Points Earned** |
| **Introduction:** Who are you, what are you the god of, and why should you rule Olympus?  | **15** |  |
| **Accomplishments:** Describe 2-3 of your proudest accomplishments and explain why they show you are fit to lead.  | **20** |  |
| **Apology:** Describe something you did wrong in the past and why you should be forgiven.  | **20** |  |
| **Promises:** Describe what you can achieve if you are elected and what you can give to the other gods if they choose you.  | **10** |  |
| **Attractiveness:** This is a campaign poster, so it needs to be neat, colorful, and eye-catching.  | **10** |  |
| **Proofreading:**  If you want to be elected, we need to see that you can edit! | **10** |  |
| **Use of class time:** Stay on task, use time wisely, have materials ready and don’t distract others! | **15** |  |

**Campaign Video**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Category** | **Points Possible** | **Points Earned** |
| **Introduction:** Who are you, what are you the god of, and why should you rule Olympus?  | **15** |  |
| **Accomplishments:** Describe 2-3 of your proudest accomplishments and explain why they show you are fit to lead.  | **20** |  |
| **Apology:** Describe something you did wrong in the past and why you should be forgiven.  | **20** |  |
| **Promises:** Describe what you can achieve if you are elected and what you can give to the other gods if they choose you.  | **10** |  |
| **Delivery:** Think about the your god’s/goddess’s personality. You need to speak like he/she would. Zeus would not sound quiet or shy!  | **10** |  |
| **Costume:**  You need to dress in a manner that fits your god/goddess. Hades might wear all black, Hera might wear a crown, etc.  | **10** |  |
| **Use of class time:** Stay on task, use time wisely, have materials ready and don’t distract others! | **15** |  |

**Love Letter**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Category** | **Points Possible** | **Points Earned** |
| **Introduction:** Who are you, what are you the god of, and why should, and, in a nutshell, why should Aphrodite choose you?  | **15** |  |
| **Positive Traits:** Tell Aphrodite 1-2 stories that reveal your positive traits. Explain why those stories show that she should choose you!  | **20** |  |
| **Apology:** Admit to something you did wrong or a mistake you made and explain why Aphrodite shouldn’t hold it against you.  | **20** |  |
| **Promises or threats:** Describe what you can give Aphrodite if she chooses you or what you will do if she does not choose you.  | **10** |  |
| **Organization and formatting:** Make sure you write in a traditional letter format, and organize your points into paragraphs. Don’t lump everything together. Aphrodite might not be able to follow!  | **10** |  |
| **Proofreading:**  Aphrodite loves a god/goddess who can edit!  | **10** |  |
| **Use of class time:** Stay on task, use time wisely, have materials ready and don’t distract others! | **15** |  |