

LANGUAGE HANDBOOK **7** CLAUSES

WORKSHEET 2 Identifying and Using Adjective Clauses (Rule 7 d)

EXERCISE A Underline the adjective clause in each of the following sentences, and underline twice the word the clause modifies.

EXAMPLE 1. My friend Coretta is a painter whose hero is Jacob Lawrence.

1. She showed me Lawrence's *Harriet Tubman* series, which includes thirty-one paintings.
2. Many of Lawrence's paintings tell about persons who underwent incredible struggles.
3. The paintings reflect scenes of African American life that may have been overlooked.
4. Lawrence's techniques, which include bold images and vivid colors, communicate strong emotion.
5. Tubman, who was a former slave, became an organizer of the Underground Railroad.
6. Scenes from Tubman's life, which show both slavery and freedom, tell a powerful story.
7. Violent images that reflect slavery contrast with images showing quiet strength and purpose.
8. Lawrence, whose paintings were probably influenced by others' descriptions, portrays Tubman as fierce.
9. One painting includes a caption that advertises a reward for Tubman's capture.
10. The last pictures in the series show the Civil War, which brought an end to slavery.

EXERCISE B Combine each of the following pairs of sentences by changing the italicized sentence to an adjective clause. Use the relative pronoun shown in parentheses. Place each clause immediately after the word it modifies, and insert commas where necessary.

EXAMPLE 1. I am wearing a new sweater. *Louisa made it for me.* (that)
I am wearing a new sweater that Louisa made for me.

1. We read The Autobiography of Miss Jane Pittman. *It is about an African American woman reflecting on her life.* (which) _____

2. Ronald has a new car. *It has air conditioning.* (that) _____

Continued 

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LANGUAGE HANDBOOK **7** **WORKSHEET 2** (continued)

3. Mrs. Olson contributed some canned food for our food drive. *She owns a grocery store on Park Street.* (who) _____

4. Here is an Ernesto Galarza story. *I found it in a book in my grandparents' attic.* (that) _____

5. Yolanda is the star of our musical. *Her voice is lovely.* (whose) _____

EXERCISE C Fill in the blank in each of the following sentences with an appropriate relative pronoun.

EXAMPLE 1. Gary Soto studied the work of Federico García Lorca and Pablo Neruda, who are famous Latin American poets.

1. Much of the farm labor in the San Joaquin valley in central California is done by people _____ are migrant workers.
2. The clown costume _____ Jeff made from scratch is wonderful.
3. We looked at Jeremy, toward _____ Mr. Acoli was pointing.
4. Marci, _____ ambition is to be a forest ranger, spends her summers as a lookout in a national park.
5. Crater Lake attracts many tourists, _____ go to see the deep blue color of the lake.
6. The giant sequoia trees _____ grow in California and Oregon are probably the largest trees in the world.
7. John Henry is a legendary African American laborer _____ worked on the Chesapeake and Ohio Railroad.
8. Lori, with _____ we traveled, took many pictures.
9. The passenger pigeon, _____ was once abundant, is now extinct.
10. Mercury, _____ is one of the smallest planets in our solar system, has craters like those on the moon.

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