**Name:**

**Book:**

**Group Discussion Rubric**

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|  | **No Evidence** | **Below the Standard** | **Nearly Meets the Standard** | **Meets the Standard** | **Exceeds the Standards** |
| **Preparing for Discussion** | Did not complete the reading | Completed some of the reading but did not bring the materials (book, questions, rubric) | Completed the reading but is missing ONE of the following: book, discussion questions, discussion rubric. | Completed the reading and came prepared with all materials: book, discussion questions and discussion rubric. | Completed the reading, came prepared with all materials AND marked passages in the book for discussion.  |
| **Contributing to the Discussion** | Makes NO contributions to discussion or is unable to contribute | Rarely contributes to discussion. | Contributes to the discussion occasionally or when prompted.  | Contributes appropriately to discussion by sharing ideas and presenting examples, evidence and quotes.  | Contributes significantly to discussion by sharing ideas and presenting examples, evidence and quotes. Willing to respectfully disagree with group members.  |
| **Sustaining the Discussion**  | Unable to maintain a discussion.  | Off-task discussion.  | Difficulty keeping the conversation going. Says, “I agree” or “I disagree” but does not elaborate with evidence.  | Effectively keeps the discussion going by staying on topic and presenting new ideas or examples to build on or disagree with someone’s point.  | Effectively keeps the discussion going by bringing up new ideas and examples to build on or disagree with someone’s point. Also tries to involve other group members in the discussion.  |
| **Listening and responding to the Discussion** | Does *not* listen or respond to questions or prompts.  | Rarely listens or responds to other group members. Interrupts others. Only repeats what others have already said.  | Sometimes listens and responds appropriately; sometimes repeats what others have already said or interrupts.  | Listens and responds thoughtfully to the discussion. Willing to consider other peoples’ opinions.  | Listens and responds thoughtfully. Asks questions of group members to better understand their thinking.  |

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| Put a tally mark each time you **agree with or build on** someone’s thinking, perhaps by using these discussion starters:

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| --- | --- |
| * I agree with what you said because…
* I would like to add to what you said about…
* I found that comment interesting because…
* I have more evidence for…
 | * I want to connect that to our earlier discussion of…
* What you said reminds me of…
* When you said….it made me think…
 |

If possible, describe one thing you said to agree with or build on someone’s thinking. |
| Put a tally mark each time you **respectfully disagree** with or challenge someone else’s thinking, perhaps by using these discussion starters:* I disagree with what you said because…
* I have a different/another idea about…
* You said…but on page…it says…

If possible, describe one thing you said to disagree with or build on someone’s thinking. |
| Put a tally mark each time you sustain discussion by bringing up new ideas, perhaps by using these discussion starters:* When I read…it made me think/feel…
* When I read…I think the author was trying to say…
* What do you think about…?
* I was confused/surprised when I read…

If possible, describe one thing you said to sustain discussion.  |
| Put a tally mark each time you **ask a question** of one of your group members, perhaps by using the following discussion starters:* What makes you say that?
* I have a question about…
* Can you tell me more?
* Can you explain your answer?

If possible, describe one question you asked.  |