**Name:**

**Book:**

**Group Discussion Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **No Evidence** | **Below the Standard** | **Nearly Meets the Standard** | **Meets the Standard** | **Exceeds the Standards** |
| **Preparing for Discussion** | Did not complete the reading | Completed some of the reading but did not bring the materials (book, questions, rubric) | Completed the reading but is missing ONE of the following: book, discussion questions, discussion rubric. | Completed the reading and came prepared with all materials: book, discussion questions and discussion rubric. | Completed the reading, came prepared with all materials AND marked passages in the book for discussion. |
| **Contributing to the Discussion** | Makes NO contributions to discussion or is unable to contribute | Rarely contributes to discussion. | Contributes to the discussion occasionally or when prompted. | Contributes appropriately to discussion by sharing ideas and presenting examples, evidence and quotes. | Contributes significantly to discussion by sharing ideas and presenting examples, evidence and quotes. Willing to respectfully disagree with group members. |
| **Sustaining the Discussion** | Unable to maintain a discussion. | Off-task discussion. | Difficulty keeping the conversation going. Says, “I agree” or “I disagree” but does not elaborate with evidence. | Effectively keeps the discussion going by staying on topic and presenting new ideas or examples to build on or disagree with someone’s point. | Effectively keeps the discussion going by bringing up new ideas and examples to build on or disagree with someone’s point. Also tries to involve other group members in the discussion. |
| **Listening and responding to the Discussion** | Does *not* listen or respond to questions or prompts. | Rarely listens or responds to other group members. Interrupts others. Only repeats what others have already said. | Sometimes listens and responds appropriately; sometimes repeats what others have already said or interrupts. | Listens and responds thoughtfully to the discussion. Willing to consider other peoples’ opinions. | Listens and responds thoughtfully. Asks questions of group members to better understand their thinking. |

|  |  |  |
| --- | --- | --- |
| Put a tally mark each time you **agree with or build on** someone’s thinking, perhaps by using these discussion starters:   |  |  | | --- | --- | | * I agree with what you said because… * I would like to add to what you said about… * I found that comment interesting because… * I have more evidence for… | * I want to connect that to our earlier discussion of… * What you said reminds me of… * When you said….it made me think… |   If possible, describe one thing you said to agree with or build on someone’s thinking. |
| Put a tally mark each time you **respectfully disagree** with or challenge someone else’s thinking, perhaps by using these discussion starters:   * I disagree with what you said because… * I have a different/another idea about… * You said…but on page…it says…   If possible, describe one thing you said to disagree with or build on someone’s thinking. |
| Put a tally mark each time you sustain discussion by bringing up new ideas, perhaps by using these discussion starters:   * When I read…it made me think/feel… * When I read…I think the author was trying to say… * What do you think about…? * I was confused/surprised when I read…   If possible, describe one thing you said to sustain discussion. |
| Put a tally mark each time you **ask a question** of one of your group members, perhaps by using the following discussion starters:   * What makes you say that? * I have a question about… * Can you tell me more? * Can you explain your answer?   If possible, describe one question you asked. |