**Character Change Unit Journal Prompts Discussion Questions**

**Topic #1: Who is this person?**

**Discussion questions to consider before Journal Entry 1:**

* What do you think of the main character(s)? What are his/her traits?
* Does the main character have many friends? Why or why not?
* How do people around the main character react to him or her? What do they seem to think of the main character? Is the main character well-liked? Why or why not?
* How does the main character see him/herself? Do they have high self-esteem? Why or why not?
* What external conflicts is the main character facing? What internal conflicts is the main character facing?

**Journal Entry 1:** **choose *one* prompt to answer in a well-developed paragraph.**

1. Choose one character. How are the character’s traits creating conflicts for him/her? Use evidence to support your answer.
2. Choose one character. What kind of first impression does that character make? At first glance, what are his or her character traits? Use evidence to support your answer. (If your book has more than one main character, you can choose which one to write about.)
3. Choose one character. How does that character feel about him/herself? Use evidence to support your answer.

**Topic #2: What is she/he starting to learn?**

**Discussion questions to consider before Journal Entry 2:**

* Is the character facing any new internal or external conflicts or have there been any new developments in the earlier conflicts?
* Which conflicts seem to be harder for the main character: the internal or the external?
* Has the character made any new friendships or relationships? How? Why?
* How is the character treating the people around him/her? Has she/he started to treat anyone differently?
* How does the character see the people around him/her? Have they started to see anyone differently?
* How does the character see him/herself? Has that started to change since the beginning of the book?
* How have the main character’s decisions and actions affect others?
* So far which events seem to have had the greatest effect on the main character? How and why did they affect the main character?
* So far which characters seem to have had the greatest effect on the main character? How and why did they affect the main character?

**Journal entry 2:** **choose *one* prompt to answer in a well-developed paragraph.**

1. How have the main character’s decisions and actions affected others? Use evidence to support your answer.
2. So far what event has had the most significant effect on the main character? What did she/he learn or start to realize from this event? Use evidence to support your answer.
3. So far which character has had a significant effect on the main character? What effect did she/her have? Use evidence to support your answer. (Depending on the book you’re reading, you may want to consider the main character’s parents.)

**Topic #3: How has she/he changed?**

**Discussion questions to consider before Journal Entry 3:**

* What is the main character like now at the end of the book? How has she/he changed?
* Which events seem to have had the greatest effect on the main character? How and why did they effect the main character?
* Which characters seem to have had the greatest effect on the main character? How and why did they effect the main character?
* What lessons has the main character learned? How did she/he learn them? Which lesson was most important?
* How does the main character treat others now at the end of the book? How is that different from the beginning?
* How does the main character see himself/herself now? How do other people see the main character?
* What motivated the main character to change?
* Was it an external or internal conflict that caused the main character to change?

**Journal Entry 3:** **choose *one* prompt to answer in a well-developed paragraph.**

1. Choose one character. What is she/he like now towards the end of the book? What are his/her character traits? Use evidence to support your answer.
2. Choose one character. What is the most important lesson that she/he learned and how did she/he learn it? Use evidence to support your answer.
3. What or who motivated the character to change? Use evidence to support your answer.